

JOURNAL of CLASSROOM INTERACTION

The *Journal of Classroom Interaction (JCI)* is a semi-annual publication devoted to empirical investigations and theoretical papers dealing with observation techniques, research on student and teacher behavior, and other topics relevant to the domain of classroom interaction. The *JCI* is an independent, self-published journal since its founding in 1965. The Journal began its publication as the *Classroom Interaction Newsletter* by Dr. Anita Simon of Temple University in Philadelphia, with editorial adviser Dr. Ned Flanders. Dr. Simon indicated in 1965 that the original purpose of the Newsletter was to meet the need to share, discuss and disseminate new ideas regarding research methodology, and variables that generated new knowledge about classroom interaction. The journal was passed from Anita Simon to Dr. Myra and Dr. David Sadker at American University who began the transition into a journal format. The *Journal* was moved to the current editor, Jerome Freiberg, and is supported by the College of Education at the University of Houston, where it currently housed. During this time an international review board was established and continues. The *JCI* is recognized by the European Science Foundation in its list of quality international research journals.

Submissions

The *Journal of Classroom Interaction* has been publishing significant research articles for 50 years. The *Journal* has a 9-15% acceptance rate for each issue. Ninety percent of the published volumes are open issues with the remainder being thematic. Each manuscript is double blind reviewed by members of the standing review board and/or guest reviewers. The review process usually takes 9-12 weeks, longer if received in December, January or during the summer months. Authors whose manuscripts are accepted for review are provided with critiques. New researchers have the same opportunity to publish in the *Journal* as a veteran researcher. All authors are encouraged to submit their current research incorporating active data collection on aspects of classroom interaction.

In preparing manuscripts, authors are advised to follow the guidelines on format and style provided in the *Publication Manual of the American Psychological Association* (6th Edition). Submit an electronic version of the manuscript and a cover letter to M. Elizabeth Alexander, the Assistant to the Editor, at jci@uh.edu.

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Please direct correspondence to:

H. Jerome Freiberg, *Editor* or M. Elizabeth Alexander, *Assistant to the Editor*
Journal of Classroom Interaction
442 Farish Hall, College of Education
University of Houston
Houston, TX 77204-5026

Subscription information is available at:

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Phone or email inquiries to:

Phone: (713) 743-8677

Email: jci@uh.edu

Fax: (713) 743-8664